



PBIS Parent presentation

Baker Valley Unified School District

Stone Soup Lunch

Slideshow



What is PBIS?



- PBIS stands for **P**ositive **B**ehavior **I**nterventions and **S**upports
- PBIS is not a curriculum but it is a framework to identify needs, develop strategies, and evaluate practice toward building a positive school culture.
- PBIS is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior.



What is PBIS?

- PBIS is used **school wide**
- **Organized system** of disciplinary actions
- Clear school wide expectations with incentives **and** consequences
- Actual teaching of Positive Behavior Expectations
- Behavioral recognition system for kids doing **the right thing**



Why choose PBIS?

- Data driven and Team based
- Consistent with research-based principles of behavior
- Thousands of schools have adopted PBIS and seen an increase in positive behaviors with a decrease in office referrals.
- Prevents the development and worsening of problem behaviors.
- Encourages the teaching and reinforcement of positive social expectations and behavior across all school settings.



What's so good about it?

Research shows that if we want to see positive changes then we need to:

- Teach
- Model
- Practice and
- Reward



Role of teachers in PBIS

Teachers play a pivotal role in developing, implementing and nourishing a healthy school culture. They:

- **Define** expectations
- **Teach** the expected behavior
- **Review** expectations regularly
- **Monitor** performance of expected behaviors
- **Recognize** individuals when expected behaviors are demonstrated
- **Re-teach** the expected behaviors to students as needed.



How does PBIS include your child?



Developing positive and effective student behavior is a group effort where students, teachers, support staff, administration and parents/families work collaboratively towards achieving this goal.

Baker Valley's Vision for PBIS

*“Baker Valley School District will prepare every student for academic success and inspire one another to make **safe, respectful, and responsible** decisions.”*



Brave Pride

At Baker Valley Unified School District, we believe that the most important expectations for our students are:

Our Core Values

Baker Braves will:

- Be Safe
- Be Respectful and
- Be Responsible



Discipline Matrix and Procedures

- In addition of clear expectations, there are clear consequences.
- Staff and teachers use behavior referrals in order to monitor and track problem behaviors throughout the school.
- This will help in preventing the development of problems in the future.



Acknowledgement System



- The students will receive a “Brave Buck” when they follow the expectations.
- After accumulating five baker bucks the students can exchange it for what they wish for.
- This will help reinforce the positive behavior in all schools.

PBIS Home Matrix

I am Respectful



- I listen to my parents.
- I am truthful to my parents.
- I play cooperatively.
- I speak and listen to others with respect.

I am Responsible



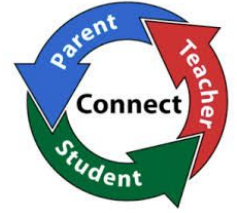
- I clean up after myself.
- I help with the chores at home.
- I follow my parents' directions.
- I **finish** my homework **on time**.
- I go to bed and wake up **on time**.

I am Safe



- I play safely with others.
- I stay in the designated areas.
- I do not talk to strangers.
- I wear appropriate shoes, helmet, and other equipment while playing outdoors.

How can parents be partners?



- Ask if anything was sent home today.
- Support and reinforce PBIS at home
- Make sure that your child finishes his/her homework.
- Have the same expectations at home:
 - Be **Safe**
 - Be **Respectful**
 - Be **Responsible**
- Remind your child what the expectations are regularly.
- Recognize and reward your child when he/she follows the expectations.

