CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

August 24, 2023

Pamela Bender, Director Desert Mountain Special Education Local Plan Area, Code 3601 17800 Highway 18 Apple Valley, CA 92307

Dear SELPA Director Bender:

The Focused Monitoring and Technical Assistance Unit V (FMTA V) in the Special Education Division at the California Department of Education (CDE) acknowledges the receipt of the recent submission of the Special Education Local Plan Area (SELPA) Local Plan by the Desert Mountain SELPA.

In reference to CA Ed Code 56205.5, the CDE advises the SELPA to notify member LEA's that "(a) The superintendent or other chief administrator of a local educational agency shall post on the Internet Web site of the local educational agency any local plan, annual budget plan, annual service plan, and any updates or revisions to the plans upon approval of the Desert Mountain SELPA."

At this time, the CDE has determined the status of the items pertaining to the Local Plan submissions as follows:

- Local Plan Sections A, D, E: Accepted
- Attachments: **Accepted**
- Certifications: Accepted
- Local Plan Section B: Not due at this time

The SELPA may post and implement the Local Plan for the 2023–24 fiscal year.

The 2024–25 fiscal year Local Plan submission deadline is June 30, 2024. Local Plan submission materials for 2024–25 will be made available at a later date. Note that any changes to LEA membership will require another submission of Section B.

Pamela Bender, Director August 24, 2023 Page 2

If you have questions regarding this subject, please contact the Focused Monitoring and Technical Assistance Unit V, by phone at 916-323-2409 or by email at <u>SELPALocalPlan@cde.ca.gov</u>.

Sincerely,

John Burch, EdD, Education Administrator Special Education Division

JB:kb

Fiscal Year 2

2023–24

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA

Desert Mountain SELPA-3601

Fiscal Year

2023-24

Contact Information and Certification Requirements

- A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):
 - NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
 - Local Plan Section B: Governance and Administration
 - Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

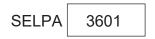
Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.



SELPA	Desert Mountain SELPA-3601	Fiscal Year	2023–24

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Desert Mountain SELPA-3601			
Street Address	17800 Highway 18		Zip Code	92307
City	Apple Valley		County	San Bernardino
Mailing Address	17800 Highway 18			
City	Apple Valley		Zip Code	92307
Administrator First Name	Pamela Administrator La		ast Name	Bender
Administrator Title Chief Executive Officer		r		
Administrator's Email	pamela.bender@cahelp.org			
Telephone	(760) 955-3556 Extension			

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	San Bernardino County Office of Education				
Street Address	601 North E Street		Zip	Code	92403
City	San Bernardino Co		Co	unty	San Bernardino
Contact First Name	Ted	Last Nar	ne	Alejan	dre
Contact Title	Superintendent				
Email	ted.alejandre@sbcss.net				

SELPA	Desert Mountain SE	ELPA-3601		Fiscal Year	2023–24
Telephor	ne	(909) 386-2459	Extension		

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code* (*EC*) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?



A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:	Apr 20, 2023
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County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

San Bernardino County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on

May 12, 2023

Add COE

Delete COE

SELPA Desert Mountain SELPA-3601 Fiscal Year 2023–24

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Apr 21, 2023

Apr 6, 2023

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date Apr 6, 2023

SELPA Public Hearing Date

Apr 21, 2023

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

- A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:
 - Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
 - Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not include a COE</u>); or
 - COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

SELPA **Desert Mountain SELPA-3601**

Fiscal Year

2023-24

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration	2020-21
Section D: Annual Budget Plan	2022-23
Section E: Annual Service Plan	2022-23

- STEP 4: Local Plan Collaboration
- A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Allegiance STEAM Academy	Briseida Ramirez Catalan	CAC	Multiple
-	Academy for Academic Excellence	Marcelo Congo	Administrator-Spec. Ed.	Multiple
-	Adelanto SD	Michael Baird	Administrator-Spec. Ed.	Multiple
-	CAHELP JPA	Karina Quezada	Other	Multiple
-	DMSELPA	Jennifer Rountree	Parent	Multiple
-	DMSELPA	Colette Garland	Parent	Multiple
-	CAHELP JPA	Marina Gallegos	Other	Multiple
-	Silver Valley USD	Cheri Rigdon	CAC	Multiple
-	Options for Youth	Christina Leal	Teacher-Spec. Ed.	Multiple
	Hesperia USD	Diana Robertson-Ramo	Parent	Multiple

Fiscal Year 20

2023–24

Add First and Last Name Title Section Agency Adelanto SD Enrique Raygoza CAC Multiple Apple Valley USD Susan Bennis Other Multiple David Wheeler Apple Valley USD Administrator-Spec. Ed. Multiple Helendale SD Michael Esposito Administrator-Spec. Ed. Multiple Victor Elementary SD Tanya Benitez Administrator-Spec. Ed. Multiple Hesperia USD Teacher-Spec. Ed. Shannon Garibay Multiple Bear Valley USD Lucinda Newton Administrator-Spec. Ed. Multiple Lucerne Valley SD Vici Miller Administrator-Spec. Ed. Multiple Trona JUSD Nicole Yeager Teacher-Spec. Ed. Multiple Needles USD Jamie Wiesner Administrator-Spec. Ed. Multiple **Baker Valley USD** Cecil Edwards Administrator-Spec. Ed. Multiple

STEP 5: Certifications

- A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.
 - Certification 1: SELPA Local Plan Section B: Governance and Administration
 - Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
 - Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 1

- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 21

SELPA **Desert Mountain SELPA-3601**

Fiscal Year

2023-24

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022-23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

SELPA Desert Mountain SELPA-3601

Fiscal Year 2

2023–24

Certification 1 Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA	Multiple LEA SELPA	COE Joined SELPA
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For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes No (If the answer is "NO," please include comments.)

SELPA Desert Mountain SELPA-3601

Fiscal Year

2023–24

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.cahelp.org	
Ted Alejandre	Jun 28, 2023
Administrative Entity*	Date
Ross Swearingen	Jun 28, 2023
SELPA Governance Council or Responsible Individual	Date
Pamela Bender	Jun 29, 2023
SELPA Administrator	Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Fiscal Year 2

2023–24

Certification 2 Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *I*ndividuals with Disabilities Education Act (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

- C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?
 - Yes No (If the answer is "NO," please include comments.)
- C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications SELPA Fiscal Year 2023-24 Desert Mountain SELPA-3601 Yes No (If the answer is "NO," please include comments.) C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted. www.cahelp.org **Ted Alejandre** Jun 28, 2023 Administrative Entity* Date **Ross Swearingen** Jun 28, 2023 SELPA Governance Council or Responsible Individual Date Pamela Bender Jun 29, 2023

SELPA Administrator

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SELPA Desert Mountain SELPA 3601

Fiscal Year | 2023–24

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes No

- Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).
 - Yes No

If "Yes," the COE must enter comments and recommendations here:

Since not all LEAs in the county are part of the Desert Mountain SELPA, Cert 3-1 is "No".

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not include a COE</u>); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Fiscal Year 2023–24

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7



Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

	Yes		No
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Web address where the SELPA Local Plan, including all sections, is posted.

www.cahelp.org

SELPA	Desert Mountain SELPA 3601	Fiscal Year	2023–24
Auth	orized Signature		
Те	ed Alejandre	Jun	28, 2023
CC	DE Superintendent	Date	

Fiscal Year 2023–24

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

Yes

Yes No (If the answer is "NO," please include comments.)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

Yes No (If the answer is "NO," please include comments.)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

Yes No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Briseida Ramirez Catalan

Apr 20, 2023

CAC Chairperson

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Academy for Academic Excellence

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not</u> <u>include a COE</u>); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.lcer.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Lisa Lamb

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Adelanto School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not</u> <u>include a COE</u>); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.aesd.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Michael Krause

Jun 28, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Apple Valley Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.avusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Trenae Nelson

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Baker Valley Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.baker.k12.ca.us

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

Cecil Edwards

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Barstow Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.busdk12.com

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Deanna Swearingen

Jun 7, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Bear Valley Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.bearvalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Mary Suzuki

Jun 26, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Excelsior Charter Schools

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.excelsior.com

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Derek King

Jun 28, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Excelsior Corona-Norco

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

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Authorized Signature

Derek King

Jun 28, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA

Health Sciences High School and Middle College

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.hshmc.org

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Authorized Signature

lan Pumpian

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Helendale School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.helendalesd.com

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Joshua Behnke

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA

Hesperia Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.hesperiausd.org/o/husd/page/special-education

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

David Olney

Jun 6, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Lucerne Valley USD

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.lucernevalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

Peter Livingston

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Needles USD

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.needlesusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Garry Cameron

Jun 29, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.lcer.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Lisa Lamb

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA

A Oro Grande School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.orogrande.net

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Derrick Delton

Jun 9, 2023

LEA Superintendent/Chief Administrator

Desert Mountain SELPA 3601 SELPA

Fiscal Year 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

San Bernardino County Superintendent of Schools

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.sbcss.k12.ca.us

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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Authorized Signature

Ted Alejandre

Jun 28, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Silver Valley Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.svusdk12.net

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Jesse Najera

Jun 9, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Snowline Joint Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.snowlineschools.com

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Ryan R. Holman

Jun 22, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA Trona JUSD

Cert 5-1. Special Education Local Plan Area Governance Structure

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SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

www.tjusd.net

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Authorized Signature

Jairo Arellano

Jun 14, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

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LEA

Victor Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.vesd.net/district_info/lcap__financial-reports

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Lori Clark

Jun 6, 2023

LEA Superintendent/Chief Administrator

Fiscal Year | 2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Victor Valley Union High School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection <u>does not</u> <u>include a COE</u>); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.vvuhsd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Carl Coles

Jun 15, 2023

LEA Superintendent/Chief Administrator

SELPA

Desert Mountain SELPA 3601

Fiscal Year

2023–24

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

Fiscal Year

2023–24

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible local Agency or administrative unit. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA

PA Desert Mountain SELPA 3601

Fiscal Year

2023–24

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	78,784,204	71.54%
AB 602 Property Taxes	5,554,483	5.04%
Federal IDEA Part B	20,354,833	18.48%
Federal IDEA Part C	135,253	0.12%
State Infant/Toddler	1,061,981	0.96%
State Mental Health	0	0.00%
Federal Mental Health	1,180,337	1.07%
Other Projected Revenue	3,058,041	2.78%
Total Projected Revenue:	110,129,132	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Other revenue includes revenue from Project WorkAbility (resource 6520), DOR Transition Partnership Program (resource 3410), WIOA Youth (resource 5610), CalWorks Subsidized Employment Program (resource 5610), Desert Mountain SELPA staff development workshop registration fees (local), and SSI Program (local).

D-3. Attachment II: Distribution of Projected Special Education Revenue

SELPA Desert Mountain SELPA 3601

Fiscal Year

2023–24

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2

2023–24

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	97,719,309	30.52%
Object Code 2000—Classified Salaries	63,364,938	19.79%
Object Code 3000—Employee Benefits	77,824,353	24.31%
Object Code 4000—Supplies	7,712,241	2.41%
Object Code 5000—Services and Operations	63,030,330	19.69%
Object Code 6000—Capital Outlay	311,014	0.10%
Object Code 7000—Other Outgo and Financing	10,231,099	3.20%
Total Projected Expenditures:	320,193,284	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000 includes the CDE approved indirect cost rate applied to allowable expenditures and service costs for member charter schools.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2

2023–24

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	85,571,024	26.72%
Projected Federal Revenue	24,558,108	7.67%
Local Contribution	210,064,152	65.61%
Total Revenue from all Sources:	320,193,284	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Desert Mountain SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Member LEA certified ADA is multiplied by the equalized rate to calculate LEA apportionments. The allocation plan allows off-the-top adjustments for purchased services, small district protection, program specialists, low incidence, and other governance approved service and support fees. The adjusted apportionment funds are distributed to members. Some funding is retained at the SELPA to increase capacity and improve delivery of services.

b. 🔳 YES 🗌 NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

SELPA Desert Mountain SELPA 3601

Fiscal Year 20

2023–24

process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

SELPA Desert Mountain SELPA 3601

Fiscal Year 2

2023–24

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,088,234	41.02%
Object Code 2000—Classified Salaries	342,735	12.92%
Object Code 3000—Employee Benefits	554,473	20.90%
Object Code 4000—Supplies	78,465	2.96%
Object Code 5000—Services and Operations	381,323	14.37%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	207,845	7.83%
Total Projected Operating Expenditures:	2,653,075	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

Fiscal Year 20

2023–24

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?



If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

Member LEAs use functions, management codes, or other unique identifiers to segregate low incidence expenditures.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

4,174,906

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

2,150,619

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

SELPA DESERT MOUNTAIN SELPA 3601

Fiscal Year 2

2023–24

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330–Specialized Academic Instruction/ Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

ection E: Annual Service Plan		
ELPA: DESERT MOUNTAIN SELPA 3601	Fiscal Year:	2023–24
 210–Family Training, Counseling, Home Visits (Ages 0-2 only) Provide a detailed description of the services to be p 	Service is Not Curren	tly Provided
This service includes: services provided by social w personnel to assist the family in understanding the s the child's development. Note: Services provided b nursing services, occupational therapy, and physica coded under the appropriate service category, even home.	orkers, psychologists, or o pecial needs of the child a y specialists (such as med l therapy) for a specific fun	nd enhancing ical services, ction should be
■ 220–Medical (Ages 0-2 only)	Service is Not Curren	tly Provided
Provide a detailed description of the services to be p	rovided under this code.	
Services provided by a licensed physician to determined for early intervention services.	ine a child's developmenta	l status and
■ 230–Nutrition (Ages 0-2 only)	Service is Not Curren	tly Provided
Provide a detailed description of the services to be p	rovided under this code.	
These services include conducting assessments in: anthropometric, biochemical, and clinical variables; food habits and food preferences.	2	
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be p	rovided under this code.	
Based on the need of the student, coordinated servi providers.	ces between LEA and vario	ous service
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be p	rovided under this code.	
Special instruction includes the design of learning er child's acquisition of skills in a variety of development		•

SELPA:	DESERT MOUNTAIN SELPA 3601	Fiscal Year:	2023–24							
mater indivio relate	and social interaction, curriculum planning, including the planned interaction of personnel, materials, and time and space that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child, and working with the child to enhance the child's development.									
26	260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided									
Provid	e a detailed description of the services to be pro	ovided under this code.								
Based	on the needs of the child, coordinated by LEA	and various service provi	ders.							
27	0–Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided							
Provid	e a detailed description of the services to be pro	ovided under this code.								
reliev	gh the IFSP process, short-term care given in-h es families of the ongoing responsibility for spec only for infants and toddles from birth through	ialized care for the child v								
	0-Intensive Individual Instruction									
Provid	e a detailed description of the services to be pro	ovided under this code.]							
	am determination that student requires addition his or her IEP goals.	al support for all or part o	f the day to							
3	50–Individual and Small Group Instruction									
Provid	e a detailed description of the services to be pro	ovided under this code.	1							
	ction delivered one-to-one or in a small group a dual(s) to participate effectively in the total schoo	•	bling the							
• 4 ²	5–Speech and Language	Service is Not Currel	ntly Provided							
Provid	e a detailed description of the services to be pro	ovided under this code.]							
Langu	age and speech services provide remedial inte	rvention for eligible individ	luals with							

SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

difficulty understanding or using spoken language. The difficulty may result from problems with articulation(excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

■ 425–Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized	Service is Not Currently Provided
Physical Health Care	

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, cauterization, neutralizer treatments, insulin administration, and glucose testing.

■ 436–Health and Nursing: Other	Service is Not Currently Provided							
Provide a detailed description of the services to be provided under this code.								
This includes services that are provided to indivindividual pursuant to an IEP when a student ha								

intervention beyond basic school health services. Services include managing the health

SELPA: DESERT MOUNTAIN SELPA 3601 Fiscal Year: 2023–24 problem, consulting with staff, group and individual consulting, making appropriate referrals, and maintaining communication with agencies and health care providers. These services to not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. ■ 445–Assistive Technology Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services. ■ 450–Occupational Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations

to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board.

■ 460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include

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SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects are education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

■ 515–Counseling and Guidance Service is Not Currently Provided Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intra personal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, selfesteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker

Service is Not Currently Provided

SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

■ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

545–Residential Treatment

Section E: Annual Service Plan
SELPA: DESERT MOUNTAIN SELPA 3601 Fiscal Year: 2023–24
Provide a detailed description of the services to be provided under this code.
A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.
610–Specialized Service for Low Incidence Disabilities Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.
710–Specialized Deaf and Hard of Hearing Service is Not Currently Provided Provide a detailed description of the services to be provided under this code.
These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.
715–Interpreter Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.
720–Audiological Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code. These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

Section E: Annual Service Plan
SELPA: DESERT MOUNTAIN SELPA 3601 Fiscal Year: 2023–24
725–Specialized Vision Service is Not Currently Provided Provide a detailed description of the services to be provided under this code.
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.
■ 730–Orientation and Mobility
Provide a detailed description of the services to be provided under this code.
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.
735–Braille Transcription Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency
740–Specialized Orthopedic Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.
745–Reading Service is Not Currently Provided

Section E: Annual Service Plan								
SELPA: DESERT MOUNTAIN SELPA 3601 Fiscal Year: 2023–24								
Provide a detailed description of the services to be provided under this code.								
Based on the need of the child, coordinated by the LEA.								
750–Note Taking Service is Not Currently Provided								
Provide a detailed description of the services to be provided under this code.								
Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by anther student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning ho to take notes.								
755–Transcription Service is Not Currently Provided								
Provide a detailed description of the services to be provided under this code.								
Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.								
 760–Recreation Service, Including Therapeutic Recreation Service is Not Currently Provided 								
Provide a detailed description of the services to be provided under this code.								
Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities and when possible and appropriate facilitate the pupil's integration into general recreation programs.								
820–College Awareness Service is Not Currently Provided								
Provide a detailed description of the services to be provided under this code.								
College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including but not limited to, career course prerequisites admission eligibility and financial aid.								

ection E: Annual Service Plan		
ELPA: DESERT MOUNTAIN SELPA 3601	Fiscal Year:	2023–24
 830–Vocational Assessment, Counseling, Guidance, and Career Assessment Provide a detailed description of the services to be pro Organized educational programs that are directly rela paid or unpaid employment, and may include provision 	ted to the preparation of i	ndividuals for
development and/or placement, and situational asses to assist a student in assessing his/her aptitudes, abil realistic career decisions.	sment This includes care	er counseling
■ 840–Career Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
guidance. This also emphasizes the need for coordin. Perkins Act to ensure that students with disabilities in vocational education funds.	•	le to access
Provide a detailed description of the services to be pro		
Work experience education means organized education the preparation of individuals for paid or unpaid employer and the requiring other than a baccalaureate or advance or advanc	oyment, or for additional p	2
■ 855–Job Coaching	Service is Not Currel	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Work experience education means organized education the preparation of individuals for paid or unpaid employ career requiring other than a baccalaureate or advance	oyment, or for additional p	•
■ 860–Mentoring	Service is Not Curre	ntly Provided

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Section E: Annual Service Plan

SELPA: DESERT MOUNTAIN SELPA 3601 Fiscal Year: 2023–24 Provide a detailed description of the services to be provided under this code. Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling. 865-Agency Linkages (referral and Service is Not Currently Provided placement) Provide a detailed description of the services to be provided under this code. Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income). 870–Travel and Mobility Training Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Based on needs of the child, coordinated by the LEA. 890–Other Transition Services Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. 900–Other Related Service

SELPA: DESERT MOUNTAIN SELPA 3601

Fiscal Year: 2023–24

Description of the "Other Related Service"

SPECIAL TRANSPORTATION

Qualifications of the Provider Delivering "Other Related Service"

Code 900 is used to indicate Special Transportation for students with disabilities as indicated on the IEP.

+ -

+ |

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

SELPA Desert Mountain 3601 Fiscal Year

2023–24

LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Submission

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SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC*) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <u>https://www.cde.ca.gov/SchoolDirectory/</u> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	75077	3631207		Academy for Academic Excellence	Marcelo	Congo	(760) 946-5414	mcongo@lcer.org	Previously Reported
	2	36	67587			Adelanto Elementary	Michael	Baird	(760) 246-8691	michael_baiard@a esd.net	Previously Reported
	3	36	75077			Apple Valley Unified	David	Wheeler	(760) 246-8691	david_wheeler@a vusd.org	Previously Reported
	4	36	73858			Baker Valley Unified	Cecil	Edwards	(760) 733-4567	cecil_edwards@ba ker.k12.ca.us	Previously Reported
	5	36	67611			Barstow Unified	Heather	Reid	(760) 255-6006	heather_reid@bus dk12.com	Previously Reported
	6	36	67637			Bear Valley Unified	Lucinda	Newton	(909) 866-4631	lucinda_newton@ bearvalleyusd.org	Previously Reported
	7	36	67934	3630761		Excelsior Charter School	Marie	Silva	(760) 245-4262	maries@excelsior. com	Previously Reported
	8	33	10330	137869		Excelsior Charter School Corona- Norco	Marie	Silva	(760) 245-4262	maries@excelsior. com	Previously Reported
	9	37	68338	114462		Health Sciences High and Middle College	Bryan	Dale	(619) 528-9070	bdale@hshmc.org	Previously Reported
	10	36	67736			Helendale Elementary	Michael	Esposito	(760) 952-1180	mesposito.helenda lesd.com	Previously Reported
	11	36	75044			Hesperia Unified	Eric	Land	(760) 244-4411	eric.land@hesperi ausd.org	Previously Reported
	12	36	75051			Lucerne Valley Unified	Vici	Miller	(760) 248-6108	vici_miller@lucern evalleyusd.org	Previously Reported

2023–24 CDE Local Plan Submission

Attachment I-2 of 3

SELPA: Desert Mountain 3601

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
11000	LISU	~~	~~~~	~~~~~	~~~~		ThistName	Last Name	(^^^) ^^^-^^^		
	13	36	67801			Needles Unified	Jamie	Wiesner	(760) 326-3891	jamie_wiesner@n eedlesusd.org	Previously Reported
	14	36	10363	115808		Norton Science and Engineering	Marcelo	Congo	(909) 386-2300	mcongo@lcer.org	Previously Reported
	15	36	67827			Oro Grande Elementary	Scott	Heitman	(760) 243-5884	scott_heitman@or ogrande.org	Previously Reported
	16	36	73890			Silver Valley Unified	Cheri	Rigdon	(760) 254-2916	crigdon@svusdk1 2.net	Previously Reported
	17	36	73957			Snowline Joint Unified	Pam	DeRenard	(760) 868-5817	pam_derenard@s nowlineschools.co	Previously Reported
	18	36	67892			Trona Joint Unified	Nicole	Yeager	(760) 372-2861	nyeager@tjusd.net	Previously Reported
	19	36	67918			Victor Elementary	Tanya	Benitez	(760) 245-1691	tbenitez@vesd.net	Previously Reported
	20	36	67934			Victor Valley Union High	Margaret	Akinnusi	(760) 955-3201	makinnusi@vvuhs d.org	Previously Reported
	21	36	10363			San Bernardino County Office of Education	Pamela	Bender	(760) 955-3555	pamela.bender@c ahelp.org	Previously Reported

2023–24 CDE Local Plan Submission

Attachment I-3 of 3

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Academy for Academic Excellence	1,093,393	0	0	214,213	0	0	0	0	1,307,606
2	Adelanto Elementary	(1,589,528)	0	0	1,326,326	0	0	0	0	-263,202
3	Apple Valley Unified	213,514	0	0	2,353,424	0	0	0	0	2,566,938
4	Baker Valley Unified	142,245	0	0	20,523	0	0	0	0	162,768
5	Barstow Unified	(1,238,853)	0	0	1,270,861	0	0	0	0	32,008
6	Bear Valley Unified	(145,391)	0	0	358,365	0	0	0	0	212,974
7	Excelsior Charter School	1,704,163	0	0	441,253	0	0	0	0	2,145,416
8	Excelsior Charter School Corona- Norco	105,031	0	0	24,372	0	0	0	0	129,403

2023-24 CDE Local Plan Submission

Attachment II-2 of 4

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Health Sciences High and Middle College	393,771	0	0	129,554	0	0	0	0	523,325
10	Helendale Elementary	203,330	0	0	178,297	0	0	0	0	381,627
11	Hesperia Unified	5,292,283	0	0	3,999,174	0	0	0	0	9,291,457
12	Lucerne Valley Unified	210,271	0	0	178,785	0	0	0	0	389,056
13	Needles Unified	243,199	0	0	209,082	0	0	0	0	452,281
14	Norton Science and Engineering	714,957	0	0	198,821	0	0	0	0	913,778
15	Oro Grande Elementary	4,436,076	0	0	817,088	0	0	0	0	5,253,164
16	Silver Valley Unified	1,326,949	0	0	438,484	0	0	0	0	1,765,433
17	Snowline Joint Unified	(977,271)	0	0	1,482,022	0	0	0	0	504,751
18	Trona Joint Unified	153,319	0	0	74,397	0	0	0	0	227,716

2023–24 CDE Local Plan Submission

Attachment II-3 of 4

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Victor Elementary	(3,788,196)	0	0	1,976,079	0	0	0	0	-1,812,117
20	Victor Valley Union High	244,706	0	0	2,249,879	0	0	0	0	2,494,585
21	San Bernardino County Office of Education	70,046,236	5,554,483	135,253	2,413,834	1,061,981	0	1,180,337	3,058,041	83,450,165
	Totals:	78,784,204	5,554,483	135,253	20,354,833	1,061,981	0	1,180,337	3,058,041	110,129,132

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Academy for Academic Excellence	671,708	302,282	350,769	18,092	57,908	0	270,310	1,671,069
2	Adelanto Elementary	5,921,345	4,196,921	5,525,250	527,063	3,644,681	0	0	19,815,261
3	Apple Valley Unified	8,339,997	7,451,791	9,433,817	133,980	5,271,854	15,167	7,684	30,654,290
4	Baker Valley Unified	73,552	27,907	39,699	1,000	72,548	0	0	214,706
5	Barstow Unified	3,901,591	2,294,712	2,805,526	62,693	5,861,634	0	0	14,926,156
6	Bear Valley Unified	1,721,342	673,900	892,964	59,830	413,525	0	0	3,761,561
7	Excelsior Charter School	898,776	148,942	434,634	82,627	581,217	0	0	2,146,196
8	Excelsior Charter School Corona- Norco	52,745	11,222	30,072	8,125	27,239	0	0	129,403
9	Health Sciences High and Middle College	335,422	187,333	113,721	300	20,702	0	0	657,478

2023–24 CDE Local Plan Submission

Attachment III-1 of 3

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Helendale Elementary	565,513	268,757	345,138	41,622	176,938	0	0	1,397,968
11	Hesperia Unified	20,166,416	9,242,717	11,368,669	4,148,147	14,106,644	0	71,663	59,104,256
12	Lucerne Valley Unified	616,817	483,407	428,695	4,045	586,134	0	105,705	2,224,803
13	Needles Unified	644,074	173,232	280,724	15,000	13,752	0	0	1,126,782
14	Norton Science and Engineering	696,517	160,146	313,175	11,500	31,000	0	270,310	1,482,648
15	Oro Grande Elementary	2,423,624	460,357	1,353,434	35,108	524,889	0	360,329	5,157,742
16	Silver Valley Unified	1,858,744	718,903	1,223,722	46,609	975,247	0	0	4,823,225
17	Snowline Joint Unified	7,690,507	3,388,100	3,951,938	542,152	2,009,313	0	142,464	17,724,474
18	Trona Joint Unified	90,939	109,984	138,899	33,999	88,091	0	0	461,913
19	Victor Elementary	7,574,243	2,801,877	6,040,450	186,842	4,396,901	233,852	22,335	21,256,500
20	Victor Valley Union High	9,478,299	5,450,736	8,087,292	508,596	5,460,795	5,995	120,308	29,112,021

2023–24 CDE Local Plan Submission

Attachment III-2 of 3

SELPA: Desert Mountain 3601

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	San Bernardino County Office of Education	23,997,137	24,811,711	24,665,765	1,244,911	18,709,317	56,000	8,859,991	102,344,832
	Totals:	97,719,309	63,364,938	77,824,353	7,712,241	63,030,330	311,014	10,231,099	320,193,284

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Academy for Academic Excellence	214,213	0.87%	1,093,393	1.28%	0	1,307,606
2	Adelanto Elementary	1,326,326	5.40%	(1,589,528)	-1.86%	0	-263,202
3	Apple Valley Unified	2,353,424	9.58%	213,514	0.25%	0	2,566,938
4	Baker Valley Unified	20,523	0.08%	142,245	0.17%	0	162,768
5	Barstow Unified	1,270,861	5.17%	(1,238,853)	-1.45%	0	32,008
6	Bear Valley Unified	358,365	1.46%	(145,391)	-0.17%	0	212,974
7	Excelsior Charter School	441,253	1.80%	1,704,163	1.99%	0	2,145,416
8	Excelsior Charter School Corona- Norco	24,372	0.10%	105,031	0.12%	0	129,403
9	Health Sciences High and Middle College	129,554	0.53%	393,771	0.46%	0	523,325

2023–24 CDE Local Plan Submission

Attachment IV-1 of 3

SELPA: Desert Mountain 3601

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Helendale Elementary	178,297	0.73%	203,330	0.24%	0	381,627
11	Hesperia Unified	3,999,174	16.28%	5,292,283	6.19%	0	9,291,457
12	Lucerne Valley Unified	178,785	0.73%	210,271	0.25%	0	389,056
13	Needles Unified	209,082	0.85%	243,199	0.28%	0	452,281
14	Norton Science and Engineering	198,821	0.81%	714,957	0.84%	0	913,778
15	Oro Grande Elementary	817,088	3.33%	4,436,076	5.19%	0	5,253,164
16	Silver Valley Unified	438,484	1.79%	1,326,949	1.55%	0	1,765,433
17	Snowline Joint Unified	1,482,022	6.03%	(977,271)	-1.14%	0	504,751
18	Trona Joint Unified	74,397	0.30%	153,319	0.18%	0	227,716
19	Victor Elementary	1,976,079	8.05%	(3,788,196)	-4.43%	0	-1,812,117
20	Victor Valley Union High	2,249,879	9.16%	244,706	0.29%	0	2,494,585

Fiscal Year: 2023–24

2023–24 CDE Local Plan Submission

Attachment IV-2 of 3

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	San Bernardino County Office of Education	6,617,109	26.94%	76,764,805	89.78%	68,251	83,381,914
	Totals:	24,558,108	100.00%	85,502,773	100.00%	68,251	110,060,881

Attachment V

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Academy for Academic Excellence	0	0
2	Adelanto Elementary	153,661	0
3	Apple Valley Unified	0	0
4	Baker Valley Unified	141,158	0
5	Barstow Unified	0	0
6	Bear Valley Unified	0	0
7	Excelsior Charter School	5,000	12,475
8	Excelsior Charter School Corona- Norco	0	0
9	Health Sciences High and Middle College	0	0

2023–24 CDE Local Plan Submission

Attachment V-1 of 3

Attachment V

SELPA: Desert Mountain 3601

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Helendale Elementary	0	0
11	Hesperia Unified	2,406,107	0
12	Lucerne Valley Unified	0	0
13	Needles Unified	0	0
14	Norton Science and Engineering	0	0
15	Oro Grande Elementary	0	0
16	Silver Valley Unified	0	0
17	Snowline Joint Unified	0	0
18	Trona Joint Unified	0	0
19	Victor Elementary	0	0
20	Victor Valley Union High	0	0

Fiscal Year: 2023–24

2023–24 CDE Local Plan Submission

Attachment V-2 of 3

Attachment V

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	San Bernardino County Office of Education	1,468,980	2,138,144
	Totals:	4,174,906	2,150,619

SELPA: Desert Mountain 3601

SELPA: Desert Mountain 3601

Fiscal Year: 2023–24

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row		Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Not applicable		Delete This Row							

DISTRIBUTE

2023–24 CDE Local Plan Submission

Attachment VII-1 of 1

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE). DATE: 4/12/2023

FISCAL YEAR: 2023-24

SELPA NAME: Desert Mountain SELPA - 3601

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

	cy Name	School or Site Name	School Code (xx-xxxxx-xxxxxxx)	Number (if applicable) (xxxx) 330 210	0 220 230 240 250 260 270 340) 350 415 425 43	35 436 445 450 4	60 510 515 520	525 530 535 540	545 610 710 715 720	725 730 735 740 745 7	⁷⁵⁰ 755 760 820 830	840 850 855 860 865 870 890 900
ACADEMY ACAD EX		ACADEMY ACAD EX	36312073630837	x	x		x		х		x		
ADELANTO SCHOOL DISTRI	ICT	ADELANTO ELE	36675876035174	x	x		x		х				
ADELANTO SCHOOL DISTRI	ICT	ADELANTO TR	36675873667587	x	x			x					
ADELANTO SCHOOL DISTRI		ADELANTO VIRTUAL ACA	36675870138529	x)	x						
ADELANTO SCHOOL DISTRI	ICT	BFA ADEL NPS-ADEL	36675876154496	x					x				
ADELANTO SCHOOL DISTRI		BFA NPS - ADEL	36675870126847						x x				
ADELANTO SCHOOL DISTRI		BRADACH ELEM	36675876115117	x	x		x		х				
ADELANTO SCHOOL DISTRI		COLUMBIA MS	36675870107433	x	x		x						
ADELANTO SCHOOL DISTRI		DESERT VIEW - ADELAN	36675876154546	x	x		x x	х		x			
ADELANTO SCHOOL DISTRI		EAGLE RANCH	36675876109409	x	x		x				x		
ADELANTO SCHOOL DISTRI	ICT	EL MIRAGE	36675870125880	x									
ADELANTO SCHOOL DISTRI		GEORGE MAGNET/MS	36675870107425	x)	x						
ADELANTO SCHOOL DISTRI		GUS FRANKLIN ELEM	36675870125898	x	x		x						
ADELANTO SCHOOL DISTRI	ICT	MELVA DAVIS ACAD	36675870131441	x	x		x x	х					
ADELANTO SCHOOL DISTRI		MESA LINDA MID	36675876116370	x	x		x		x x				x x x
ADELANTO SCHOOL DISTRI		MORGAN/KINCAID	36675876120604	x		;	x				x		
ADELANTO SCHOOL DISTRI	ICT	THEODORE VICK EL	36675870107441	x	x		x		х				
ADELANTO SCHOOL DISTRI	ICT	VICTORIA MAGATHAN	36675870109470	x	x		x						
ADELANTO SCHOOL DISTRI	ICT	WEST CREEK ELEM	36675870112086	x	x		x x						
ADELANTO SCHOOL DISTRI	ICT	WESTSIDE PARK	36675876106694	x	x		x						
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	A V SR	36750773630423	x	x		x x					x	x x x x
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	AVUSD PRESCH	36750770122952	x		x x	x						
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	AVUSD TR	36750773675077		x								
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	BENCHMARK-AVUSD	36750770133447	x					x x	x x			
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	BFA ADEL NPS - AVUSD	36750776154496	x	x		x	x	x				x x x
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	BFA NPS - AVUSD	36750770126847	х		,	x	x	x x x	x			
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	BFA RVRSD NPS - AV	36750773675077	x	x	,	x	x	x x				x
APPLE VALLEY UNIFIED SCH	HOOL DISTRICT	DESERT KNOLLS	36750776037337	x	x		x x					x	

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx) 330 210 220 2	30 240 250 260 270 340 350 415	425 435 436 445 4	50 460 510 515 52	20 525 530 53	5 540 545 610 710 715 720	725 730 735 740 745 7	50 755 760 820	830 840 850 855 860 865 870 890 900
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750776154546	(XXXX) X	х	x	x	x x	x x			x x x
APPLE VALLEY UNIFIED SCHOOL DISTRICT	GRANITE HILLS	36750773630894	x	х	x x	x x	x	x	x x	x	x x x x x
APPLE VALLEY UNIFIED SCHOOL DISTRICT	MARIANA	36750776035240	x	х	x x					x	
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750770140087	x				x >	x x x			
APPLE VALLEY UNIFIED SCHOOL DISTRICT	MTN VIEW-AES	36750777097694	×				x x				
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750770132779	×	x	x	x		x			
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750770122945	×	x	x x			X		¥	
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750776035257	x	X	x x					x	
APPLE VALLEY UNIFIED SCHOOL DISTRICT	RANCHO VERDE PRE	36750776035257	^	^	x					~	
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750776110605	×	x	x			x			
APPLE VALLEY UNIFIED SCHOOL DISTRICT			*					*			
	SANDIA	36750776107346	X	X	X X				X		
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750770110866	X	x	X X				X	X	
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750776112825	X	Х	X X					X	
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750770108423	X	X	x						
APPLE VALLEY UNIFIED SCHOOL DISTRICT		36750776035265	X	Х	<u> </u>		X	XX		X	
BAKER VALLEY UNIFIED SCHOOL DISTRICT		36738586035273	X								
BAKER VALLEY UNIFIED SCHOOL DISTRICT	BAKER JR	36738586109193	X					X			Х
BAKER VALLEY UNIFIED SCHOOL DISTRICT	BAKER SR	36738583630076	x					x			X X X
BARSTOW UNIFIED SCHOOL DISTRICT	ALTUS NPS BARSTOW	36676110133348									
BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW FINE ARTS	36676110138834	x								
BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW JR HS	36676116098537	х	Х							
BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW SR	36676113630803	x	Х	x x	х	x				X X
BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW STEM ACA	36676110129452	х								
BARSTOW UNIFIED SCHOOL DISTRICT	BARSTOW TR	36676113667611									
BARSTOW UNIFIED SCHOOL DISTRICT	BFA ADEL NPS - BARST	36676116154496	х	х	х		х				
BARSTOW UNIFIED SCHOOL DISTRICT	CAMERON	36676116035299	x		x						
BARSTOW UNIFIED SCHOOL DISTRICT	CENTRAL HIGH	36676113630712	x	Х							x x x x x
BARSTOW UNIFIED SCHOOL DISTRICT	CRESTLINE	36676116035307	x	x	х			x			
BARSTOW UNIFIED SCHOOL DISTRICT	DESERT VIEW - BARSTO	36676116154546	x				х	x			
BARSTOW UNIFIED SCHOOL DISTRICT	HENDERSON	36676116035349	x	x	x x						
BARSTOW UNIFIED SCHOOL DISTRICT	LENWOOD	36676116035372	x	х	х		x				
BARSTOW UNIFIED SCHOOL DISTRICT	MONTARA	36676116035380	x	x	x						
BARSTOW UNIFIED SCHOOL DISTRICT	PROVO CANYON -BARSTO	36676116131197	x				x >	x x			

CDE Official Local Educational Agency Name School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx) 330 210 220 230	0 240 250 260 270 340 350 415 4;	25 435 436 445 4	50 460 510 515 520 525 530 535	540 545 610 710 715 7;	0 725 730 735 740 745 750	755 760 820 830 840 850	855 860 865 870 890 900
BARSTOW UNIFIED SCHOOL DISTRICT SCH OF OPPORTUNITY	36676110124628	x							
BARSTOW UNIFIED SCHOOL DISTRICT SKYLINE	36676116035414	x	х	х					
BEAR VALLEY UNIFIED SCHOOL DISTRICT BALDWIN LANE	36676376112866	x		х				x	
BEAR VALLEY UNIFIED SCHOOL DISTRICT BEAR VALLEY TR	36676373667637								
BEAR VALLEY UNIFIED SCHOOL DISTRICT BIG BEAR ELE	36676376105936	x		x					
BEAR VALLEY UNIFIED SCHOOL DISTRICT BIG BEAR MID	36676376035463	x	x	х		x	x		
BEAR VALLEY UNIFIED SCHOOL DISTRICT BIG BEAR SR	36676373631066	x	x	х			x x	x	x
BEAR VALLEY UNIFIED SCHOOL DISTRICT CHAUTAUQUA	36676373630290	x							
BEAR VALLEY UNIFIED SCHOOL DISTRICT FALLSVALE	36676376035471	x							
BEAR VALLEY UNIFIED SCHOOL DISTRICT NORTH SHORE	36676376067052	x		x	х				
SAN BERNARDINO COUNTY OFFICE OF EDUCA' 1ST CLASS	36103636069348	x		х			x		
SAN BERNARDINO COUNTY OFFICE OF EDUCA' ADELANTO CNY	36103636069348	х		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' AV CNY SP ED CTR	36103636069348	X		x				x	
SAN BERNARDINO COUNTY OFFICE OF EDUCA' AV EARLY ED CENTER	36103636069348	х	х	х	X				
SAN BERNARDINO COUNTY OFFICE OF EDUCA' BARSTOW JH CNY	36103636069348	x							
SAN BERNARDINO COUNTY OFFICE OF EDUCA' BRENTWOOD CNY	36103636069348	х		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' COBALT INT MATH CNY	36103636069348	x						x	x x x
SAN BERNARDINO COUNTY OFFICE OF EDUCA' COLUMBIA MS CNY	36103636069348	x							
SAN BERNARDINO COUNTY OFFICE OF EDUCA' CRESTLINE CNTY	36103636069348	x							
SAN BERNARDINO COUNTY OFFICE OF EDUCA' DEL REY CNY	36103636069348	x		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' EXCELSIOR AME CNTY	36103636069348	x		х					x
SAN BERNARDINO COUNTY OFFICE OF EDUCA' FAMILY INFANT	36103636069348		x x				х		
SAN BERNARDINO COUNTY OFFICE OF EDUCA' GRANITE HIL CNY	36103636069348	x		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' HELENDALE CNY	36103636069348	x							
SAN BERNARDINO COUNTY OFFICE OF EDUCA' HERITAGE CNY	36103636069348	x		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' HESPERIA JR CNY	36103636069348	x		х					x
SAN BERNARDINO COUNTY OFFICE OF EDUCA' HESPERIA SR CNY	36103636069348	x		х				x	x x x
SAN BERNARDINO COUNTY OFFICE OF EDUCA' HOLLYVALE CNY	36103636069348	X	X	х			x		
SAN BERNARDINO COUNTY OFFICE OF EDUCA' INGELS CNY	36103636069348	x	x						
SAN BERNARDINO COUNTY OFFICE OF EDUCA' JOSHUA CIR CNY	36103636069348	x		х					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' LAKEVIEW ACA. CNY	36103636069348	X		x					
SAN BERNARDINO COUNTY OFFICE OF EDUCA' LUCERNE ELE CNY	36103636069348	x							
SAN BERNARDINO COUNTY OFFICE OF EDUCA' LUCERNE SR CNY	36103636069348	x							

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx) 330 210 220 2	230 240 250 260 270 340 350 415 42	5 435 436 445	450 460 510 515 520) 525 530 535 (540 545 610 710 7	5 720 725 730 735 740 745	750 755 760 820 830	840 850 855 860 865 870 890 900
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' MELVA DAVIS ACAD CNY	36103636069348	x		x						x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' MORGAN KINCAID C	36103636069348	x		x						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA NEEDLES SR CNY	36103636069348	x			х					x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' NORMA COV PRE CNY	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' NORTH SHORE CNY	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' OAK HILLS CNY	36103636069348	x		x						х
SAN BERNARDINO COUNTY OFFICE OF ED	UCA PARK VIEW CNY	36103636069348	х		х						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA PUESTA DE SOL C	36103636069348	x		x						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' S.Y.A.C.	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' SERRANO CNY	36103636069348	x		x						x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' SIEGRIST	36103636069348	x	х	хх	x x x	x		x x x x x	X	
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' SITTING BULL ACA CNY	36103636069348	x		x						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' SULTANA CNY	36103636069348	x		х	х					x x x x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' SYCAMORE RKS CY	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' TED VICK CNY	36103636069348	х		х						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' TRONA ELE CNY	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA V V SR CNY	36103636069348	х		х						x x x x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA V.Y.A.C	36103636069348	x								
SAN BERNARDINO COUNTY OFFICE OF ED	UCA VICTORVILLE EDU CNTR	36103630107466	Х								x x x x x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' VISTA COL CNY	36103636069348	x		X				X		x x x
SAN BERNARDINO COUNTY OFFICE OF ED	UCA VISTA VERDE CNY	36103636069348	X		Х						
SAN BERNARDINO COUNTY OFFICE OF ED	UCA' WEST CREEK CNY	36103636069348	x		x						
EXCELSIOR CHARTER	EXCELSIOR CHARTER	36307613630761	1910 X		х						х х
EXCELSIOR CHARTER SCHOOL CORONA-N		01378690137869	1993 X		x		x				х х
HEALTH SCIENCES HIGH AND MIDDLE COL		01144620114462	876 X		ХХ	x x x	Х	Х			<u> </u>
HELENDALE ELEMENTARY	ACA OF CAREERS & EX	36677360116723	x								x x x
HELENDALE ELEMENTARY	HELENDALE	36677366035935	x								
HELENDALE ELEMENTARY	INDEPENDENCE CHARTER	36677360130948	1679 X		X			X			<u> </u>
HELENDALE ELEMENTARY	RIVERVIEW	36677366107072	X								X X
HESPERIA UNIFIED SCHOOL DISTRICT	ALTUS NPS HESPERIA	36750440133348	X	X	X		X				X X
HESPERIA UNIFIED SCHOOL DISTRICT	ALTUS RIALTO-HESPERI	36750446130710	X		X						
HESPERIA UNIFIED SCHOOL DISTRICT	BFA ADEL NPS - HESP	36750446154496	X		X	X	X				X X
HESPERIA UNIFIED SCHOOL DISTRICT	BFA RVRSD NPS - HESP	36750443675044	Х		Х	X	Х				

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx) 330 210 220 230 2	:40 250 260 270 340 350 415 4	125 435 436 445 450 460 510) 515 520 525 530 53	5 540 545 610 710 715 7	720 725 730 735 740 745	5 750 755 760 82 0 8	30 840 850 855 860 865 870 890 900
HESPERIA UNIFIED SCHOOL DISTRICT	CANYON RIDGE HS	36750440115444	х		x	x x				x x x x x x
HESPERIA UNIFIED SCHOOL DISTRICT	CARMEL	36750446108120	x	х	x x		x			
HESPERIA UNIFIED SCHOOL DISTRICT	CEDAR MIDDLE	36750440114108	x	x	x x x		x		x	
HESPERIA UNIFIED SCHOOL DISTRICT	COTTONWOOD	36750446105498	x	x x	x x x			x		
HESPERIA UNIFIED SCHOOL DISTRICT	CYPRESS SOA	36750440107805	x		x x					
HESPERIA UNIFIED SCHOOL DISTRICT	DESERT VIEW - HUSD	36750446154546	х	х	х	x x x	хх			х
HESPERIA UNIFIED SCHOOL DISTRICT	ECE 4 AUTISM- HESPER	36750440133082	х		x		х			х
HESPERIA UNIFIED SCHOOL DISTRICT	EUCALYPTUS	36750446035968	х	х	хх		х			
HESPERIA UNIFIED SCHOOL DISTRICT	HESP CHRISTIAN	36750446938534			x					
HESPERIA UNIFIED SCHOOL DISTRICT	HESPERIA JR	36750446059547	х	х	x x		x	х		x
HESPERIA UNIFIED SCHOOL DISTRICT	HESPERIA SR	36750443630407	x	x	x x x	x	x x x			x x x x x x
HESPERIA UNIFIED SCHOOL DISTRICT	HOLLYVALE	36750446108112	х		х					
HESPERIA UNIFIED SCHOOL DISTRICT	JOSHUA CIRCLE	36750446035943	x	x	x x					
HESPERIA UNIFIED SCHOOL DISTRICT	JUNIPER	36750446035950	х	х	x x x		х			
HESPERIA UNIFIED SCHOOL DISTRICT	KINGSTON	36750446100937	x		x x				x	
HESPERIA UNIFIED SCHOOL DISTRICT	KRYSTAL ELEM	36750440119107	х	х	x x					
HESPERIA UNIFIED SCHOOL DISTRICT	LIME STREET	36750446106454	x	х х	x x		x			
HESPERIA UNIFIED SCHOOL DISTRICT	MAPLE	36750446103337	х	х	x x x					
HESPERIA UNIFIED SCHOOL DISTRICT	MESA GRANDE	36750446089643	х	х	x x					
HESPERIA UNIFIED SCHOOL DISTRICT	MESQUITE TRAILS	36750446114680	х	х	x x					х
HESPERIA UNIFIED SCHOOL DISTRICT	MISSION CREST	36750440114090	х	х	x x			х		
HESPERIA UNIFIED SCHOOL DISTRICT	MOJAVE HIGH	36750443630472	х		x x					x x x x x x x
HESPERIA UNIFIED SCHOOL DISTRICT	NEW LIFE	36750447010051			x					
HESPERIA UNIFIED SCHOOL DISTRICT	OAK HILLS HS	36750440119115	х	хх	x x				х	x x x
HESPERIA UNIFIED SCHOOL DISTRICT	RANCHERO MID	36750446109359	х	x	x x x x			x	х	
HESPERIA UNIFIED SCHOOL DISTRICT	SHADOW RIDGE	36750443630811	х				х			
HESPERIA UNIFIED SCHOOL DISTRICT	SULTANA	36750443630746	х	x	x x x	х		x	х	x x x x x x x x
HESPERIA UNIFIED SCHOOL DISTRICT	TOPAZ PREP ACA	36750446111751	х		x x				х	
LUCERNE VALLEY UNIFIED	BFA ADEL NPS - LUCER	36750516154496	х		x					
LUCERNE VALLEY UNIFIED	DESERT VIEW - LUCERN	36750516154546	х			х	х			
LUCERNE VALLEY UNIFIED	LUCERNE ELE	36750516035976	х		x	x				
LUCERNE VALLEY UNIFIED	LUCERNE MID	36750516106330	х		x					
LUCERNE VALLEY UNIFIED	LUCERNE SR	36750513630563	х							

Added	CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx) 330 210 22	0 230 240 250 260 270 3	340 350 415 425	435 436 44	5 450 460 510	515 520	525 530 538	i 540 545 610 7	10 715 720 725	; 730 735 740 74	5 750 755 760 820 8	30 840 850 855 860	865 870 890 900
Additional and a proper and a pr	LUCERNE VALLEY UNIFIED	MOUNTAIN VIEW	36750513630696	х												
Added a	MOJAVE RIVER ACADEMY CHARTER GOLD C	YI MO RIV-GOLD CANYON	01371740137174	1937 X			x								x x	
And Ander General Control Indifies and the set of the set	MOJAVE RIVER ACADEMY CHARTER MARBLE	C MO RIV-MARBLE CITY	01372320137232	1943 X			х		х	хх	x x				x x x	
Name Name<	MOJAVE RIVER ACADEMY CHARTER NATIONA	AL MO RIV-NATIONAL TRLS	01371820137182	1938 X						x					x x x	
Non-Market Problem 1 </td <td>MOJAVE RIVER ACADEMY CHARTER ORO GRA</td> <td>AI MO RIV-ORO GRANDE</td> <td>01371900137190</td> <td>1939 X</td> <td></td> <td></td> <td>х</td> <td></td> <td></td> <td>хх</td> <td>х</td> <td></td> <td></td> <td></td> <td></td> <td></td>	MOJAVE RIVER ACADEMY CHARTER ORO GRA	AI MO RIV-ORO GRANDE	01371900137190	1939 X			х			хх	х					
And Marked M	MOJAVE RIVER ACADEMY CHARTER ROCKVIE	EV MO RIV-ROCKVIEW PARK	01372160137216	1941 X			х				x				x x	
	MOJAVE RIVER ACADEMY CHARTER ROUTE 6	6 MO RIV-ROUTE 66	01372080137208	1940 X			х			х	x x				x x x	х
	MOJAVE RIVER ACADEMY CHARTER SILVER N	I' MO RIV-SILVER MTN	01372240137224	1942 X			х		х			x	х		x x	x
	NEEDLES UNIFIED	CHEMEHUEVI	36678016101885	х												
animate	NEEDLES UNIFIED	COMMUNITY DAY S	36678013631140								х					
Attach Attach Attach Attach A<	NEEDLES UNIFIED	ETC	36678013630266								х					
NAME NAME<	NEEDLES UNIFIED	NEEDLES MID	36678016100929	x				x								
NUMBER NUM	NEEDLES UNIFIED	NEEDLES SR	36678013634169	x							х					x
And	NEEDLES UNIFIED	VISTA COL	36 67801 6036115	x			х	х			х					
Answer Ans	NORTON SCIENCE AND LANGUAGE ACADEMY	NORTON SCIENCE/LANG	01158080115808	0903 X			х х					x	х		x x	
NAME NAME NAME N<	OPTIONS FOR YOUTH VICTORVILLE CHARTER	OPTIONS FOR YTH	36306703630670	0013 X			х			x x	x	x	x x		x x x	x x x
Ausonal and an analysis and an anti-anti-anti-anti-anti-anti-anti-anti-	ORO GRANDE	ORO GRANDE	36678276036453	x			х									
Automatical Stream Participation Partic	ORO GRANDE	RIVERSIDE PREP	36678270113928	0855 X		x	х			x		x	х		x x	х
New Market Pression <th< td=""><td>SILVER VALLEY UNIFIED</td><td>CALICO HIGH</td><td>36738903630282</td><td>x</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	SILVER VALLEY UNIFIED	CALICO HIGH	36738903630282	x												
New Problem Normalization Normalization <td>SILVER VALLEY UNIFIED</td> <td>COLIN POWELL SV</td> <td>36738906119846</td> <td></td> <td></td> <td></td> <td>x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	SILVER VALLEY UNIFIED	COLIN POWELL SV	36738906119846				x									
Revenue	SILVER VALLEY UNIFIED	FT IRWIN MID	36738906104681	x			х				х					
Supervalley UNFED SYRA SYRA SyrA Signame <td>SILVER VALLEY UNIFIED</td> <td>LEWIS ELE</td> <td>36738906035331</td> <td>x</td> <td></td> <td></td> <td>х</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	SILVER VALLEY UNIFIED	LEWIS ELE	36738906035331	x			х									
slver valley unfed in valley adult in spassage in a spassage	SILVER VALLEY UNIFIED	NEWBERRY	36738906035406	x			x									
Silver VALLey UNFIED Silver VALLey UNFIED Silver VALLey UNFIED Teport ver Wint	SILVER VALLEY UNIFIED	S V SR	36738903630274	x		x	x								x x	
SILVER VALLEY UNIFED TEFORT VIEW INT SP39001109 SP39001109 SP390003455 SP <	SILVER VALLEY UNIFIED	SILVER VALLEY ADULT	36738903630639	х												
Silver Valley UNIFIED Service Silver Valley UNIFIED School District Ack- showline Silver Valley ON Silver Valley ON <ths< td=""><td>SILVER VALLEY UNIFIED</td><td>SILVER VALLEY US</td><td>36738903673890</td><td></td><td></td><td></td><td>x</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></ths<>	SILVER VALLEY UNIFIED	SILVER VALLEY US	36738903673890				x									
SNOWLINE JOINT UNIFIED SCHOOL DISTRIC AACA - SNOWLINE 36739570125476 x </td <td>SILVER VALLEY UNIFIED</td> <td>TIEFORT VIEW INT</td> <td>36738900111096</td> <td>х</td> <td></td> <td></td> <td>x</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	SILVER VALLEY UNIFIED	TIEFORT VIEW INT	36738900111096	х			x									
SNOWLINE JOINT UNIFIED SCHOOL DISTRIC BALDY MESA 36739576106710 X<	SILVER VALLEY UNIFIED	YERMO	36738906035455	x		x	x									
SNOWLINE JOINT UNIFIED SCHOOL DISTRIC BFA ADEL NPS - SNOWL 36739576154496 X X SNOWLINE JOINT UNIFIED SCHOOL DISTRIC BFA NPS - SNOWL 36739570126847 X	SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	AACA - SNOWLINE	36739570125476	х		x	x									
SNOWLINE JOINT UNIFIED SCHOOL DISTRICT BFA NPS - SNOW 36739570126847 X	SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BALDY MESA	36739576106710	x		x	x x		x		х			x		
	SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BFA ADEL NPS - SNOWL	36739576154496	x		x			x	х						
SNOWLINE JOINT LINIFIED SCHOOL DISTRICT CHAPARRAL 36739573630365 X X X	SNOWLINE JOINT UNIFIED SCHOOL DISTRICT	BFA NPS - SNOW	36739570126847	x												
	SNOW LINE JOINT UNIFIED SCHOOL DISTRICT	CHAPARRAL	36739573630365	×			x x								x x	

DE Official ocal Educational Agency Name Sci	hool or Site Name	School I Code (if a	Charter Number applicable) (xxxx)	240 250 260 270 340 350 41	5 425 435 436 445 450	460 510 515 520 525 530 535	540 545 610 710 715	720 725 730 735 740 745	; 750 755 760 82 0	830 840 850 855 860 865 870 890
NOWLINE JOINT UNIFIED SCHOOL DISTRICT DES	SERT VIEW - SNOW	36739576154546	x	х	x	x x x	x			Х
NOWLINE JOINT UNIFIED SCHOOL DISTRICT EAG	GLE SUMMIT	36739573630720	х				х			x x
NOWLINE JOINT UNIFIED SCHOOL DISTRICT FRO	OSTIG NPS-SNOWLINE	36739576982219	х		x	х х				x x
NOW LINE JOINT UNIFIED SCHOOL DISTRICT HE	RITAGE	36739576112924	Х		x x				х	
NOWLINE JOINT UNIFIED SCHOOL DISTRICT HER	RITAGE PRESCH	36739576112924			x					
NOWLINE JOINT UNIFIED SCHOOL DISTRICT PHI	ELAN	36739576036461	х	х	x x				х	
NOWLINE JOINT UNIFIED SCHOOL DISTRICT PIN	ION HILLS	36739576108260	х	х	x x				x	
NOWLINE JOINT UNIFIED SCHOOL DISTRICT PIN	ION MESA	36739576106116	x	х	x x					х
NOWLINE JOINT UNIFIED SCHOOL DISTRICT QU	AIL VALLEY	36739576112932	x	х	x x			x	Х	x x
NOWLINE JOINT UNIFIED SCHOOL DISTRICT SEF	RRANO	36739573630233	x	х	x x	x x	x	х	х	x x x
NOWLINE JOINT UNIFIED SCHOOL DISTRICT SNO	OWLINE ACADEMY	36739573630589	x	х	x x				Х	x x
NOW LINE JOINT UNIFIED SCHOOL DISTRICT THE	E PRENTICE SCH-SNO	36739577015753	х			х				
NOWLINE JOINT UNIFIED SCHOOL DISTRICT VIS	TA VERDE ELEM	36739570110718	x	х	x x					
NOWLINE JOINT UNIFIED SCHOOL DISTRICT WR	RIGHTWOOD	36739576037394	x	х	x x					
RONA JOINT UNIFIED SCHOOL DISTRICT TRO	ONA ELE	36678926037188	x	x x	x					
RONA JOINT UNIFIED SCHOOL DISTRICT TRO	ONA SR	36678923636487	х				х			x x x x
ICTOR ELEMTARY SCHOOL DISTRICT AC	AD PER PRESCHOOL	36679186118632	x		x					
ICTOR ELEMTARY SCHOOL DISTRICT AC	AD PERFORMING	36679186118632	х	х						
ICTOR ELEMTARY SCHOOL DISTRICT BFA	A ADEL NPS - VESD	36679186154496	x	х	x	x x				
ICTOR ELEMTARY SCHOOL DISTRICT BRI	ENTWOOD	36679186113757	x	х	x x		x			
ICTOR ELEMTARY SCHOOL DISTRICT CH	ALLENGER SCH OF FI	36679180106641	x		x x	х				
ICTOR ELEMTARY SCHOOL DISTRICT DEI	L REY	36679186037329	x		x x					
ICTOR ELEMTARY SCHOOL DISTRICT DES	SERT VIEW - VICTOR	36679186154546	x	х	x	x x x	x			
ICTOR ELEMTARY SCHOOL DISTRICT DIS	SCOVERY SCHOOL	36679186117766	х	х	х			х		
ICTOR ELEMTARY SCHOOL DISTRICT ENI	DEAVOUR	36679180108449	x		x x					
ICTOR ELEMTARY SCHOOL DISTRICT GAI	LILEO ACA 101	36679186113385	x	x	x x		x			
ICTOR ELEMTARY SCHOOL DISTRICT GR	EEN TREE EAST	36679186110522	x		x x					
ICTOR ELEMTARY SCHOOL DISTRICT IRW	VIN	36679186037352	x	x	x x		x			
ICTOR ELEMTARY SCHOOL DISTRICT LIBI	ERTY	36679186105860	x	x	x x	x				
ICTOR ELEMTARY SCHOOL DISTRICT LOP	MITAS	36679186109219	x		x x			х	Х	
ICTOR ELEMTARY SCHOOL DISTRICT MO	DJAVE VISTA	36679186106587	x		x x					
ICTOR ELEMTARY SCHOOL DISTRICT MT	N VIEW MONT-C	36679186118350	x		x		x			
ICTOR ELEMTARY SCHOOL DISTRICT PAP	RK VIEW	36679186037360	x	x	x x		x			

CDE Official Local Educational Agency Name School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 210	220 230 240	250 260	270 340 35) 415 425	435 436 4	5 450 460 51	0 515 520 5	525 530 535	540 545 610 7 [.]	10 715 720 72	5 730 735 7	40 745 750	755 760 8	20 830 8	40 850 855	860 865	870 890 900
VICTOR ELEMTARY SCHOOL DISTRICT PUESTA DEL SOL	36679186109227		х			х		х х				х		х						
VICTOR ELEMTARY SCHOOL DISTRICT RALPH BAKER ELEM	36679180138875		х					хх												
VICTOR ELEMTARY SCHOOL DISTRICT SIXTH ST PREP	36679186101927		х					х												
VICTOR ELEMTARY SCHOOL DISTRICT VILLAGE	36679186037386		х			x		х												
VICTOR ELEMTARY SCHOOL DISTRICT WEST PALMS	36679180113779		х					хх												
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' ADELANTO HIGH	36679340125419		х			x		хх	х			хх						х	x x	x x
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' BFA ADEL NPS - VVUHS	36679346154496		х			x		х		x	х							х	х	
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' BFA RVRSD NPS - VVUH	36679343667934		х			х		х		x	х									
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' COBALT INST. MATH	36679346114698		х			х		х				х						х	х	
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' DESERT VIEW - VVUHSD	36679346154546		х			х		x		x	x	x x						х	х	х
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' GOODWILL HS	36679343630100		х																	
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' HOOK JR	36679346059554		х			х		x x	х	x										x
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' LAKEVIEW LEAD. ACAD	36679346059562		х			х		х х	x	x x	х	х						х	x x	x
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' PACIFIC SCH NPS	36679346900476		x									x x								
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' PROVO CYN 3	36679346131189		х								x x	x x	х					х	x	
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' SILVERADO	36679343630787		х			х		x x				хх						х	x x	x x x
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' UNIVERSITY PREP ACA	36679340110064		х			х		х												
VICTOR VALLEY UNION HIGH SCHOOL DISTRIC' V V SR	36679343638012		x	1 1 1		x		хх	X		x							x x	x x	x